Principal Communication

**Dates to Remember:**
- NEXT P & C meeting 16th of June 6:00P.M.
- Report cards go home week 10
- Working Bee 14th of June 8:30 start
- Monday 8th June School Closed - Public Holiday
- No Assembly - Tuesday, 16th June

We encourage all parents to see their child’s teachers’ for an interview. Thank you for all the parents who have asked to have an interview so far. Mrs Thomas and Mrs Mirtschin teach English; I teach mathematics, art, technology and citizenship; Karen B teaches Science and Geography and Sue Goshnick teaches PE.

Please see Robyn for agenda items for the next P and C meeting. So far the agenda items are :-
- Playgroup
- Fundraising ideas
- Uniforms
- Truancy

I have been notified of a case of school sores on one child at this school. As this is highly contagious please check your child/children and seek medical assistance immediately if you suspect your child to have a school sore. Students with school sores must be excluded from school for 24 hours and/or until antibiotics begin.

At the last P and C meeting, it was discussed to have a working bee. The date chosen is Sunday the 14th of June. The jobs we need help with are as follows:-
- Cutting down branches and taking away the debris, to the dump
- Cleaning out gutter’s
- Remove some of the sandstone from around the boats
- Put up the flags in the chapel
- Putting non-scratch patches on under the pews in the chapel
- Weeding and chopping back some of our plants

We plan to start the working bee at 8:30 so, the more the merrier. We are putting on a sausage sizzle to thank all the hard workers.

Mice are a real problem here at the school at the moment. Please remind children to keep their bags and lunch boxes closed, at all times.
Older students this week, have been working hard to learn integers. The following website was used to help children learn this concept. https://www.youtube.com/watch?v=T_QwnOirORk

Students have also been learning about place value. Using a number chart drawn on the concrete and telling students numbers in sections really tested them, this week. Students from years 1 - 4 have been learning about place value, as well. Counting on and counting back proved to be tricky; starting at a number and adding 10 and counting back, challenged children this week.

In Art and Technology, students participated in cooking with Ms E., while Mrs Miller began preparing the boats for the students to begin painting. Their recreation of the design in and around the Garden Regatta is beginning to look amazing. Most students did a terrific job in designing the boats. Katelyn and Ryan’s designs were chosen for the Dragon themed boat. Katelyn, Gemma and Dylan G, was chosen for the Sea themed boat and Georgia, Brandan, Katelyn, Gemma and Jade all have aspects that will be used for the Bugs and Flowers, themed boats. All students from Prep to year 6 will take part in the actual painting of the boats.

Last week the children completed assessments in Geography and Science. It is pleasing to note that most children have been able to recall information and apply skills learnt in each subject area.

In our reading lessons we are working through the CARS and STARS program which focuses on one important aspect of reading each week. So far we have talked about and practised identifying ‘The Main Idea’, looking for ‘details’, and ‘sequencing’.

Don’t forget to check the pile of clothing that is growing outside our room.

This term our students are focussing on narrative writing during English lessons. Their main assessment piece is to write a narrative (story), edit it and publish a good copy. The P-2 class will write their story as an ‘underwater explorer’ and will focus mainly on the narrative structure when writing their story, with preps drawing their story. The 4-6 class are choosing to set their adventure story in either the ‘jungle’ or the ‘sea’ with the focus being on writing an exciting story where the characters encounter a problem that needs to be solved.

Even though time is short to complete this unit due to NAPLAN and sports, all students have been excited to write and have produced some great ideas and pieces of work so far!

We have also been learning about editing skills and how we can use these to improve all of the writing that we do. A main focus this week has been the CUPS process: C for Capital letters, U for Understanding, P for Punctuation and S for Spelling. By breaking down our editing skills into steps it allows students to tackle this sometimes daunting task easily and with success.

Thanks for another great term so far everyone; I am excited to be going on this narrative journey with you! Keep up the great work!
Gardening

Thank you to the Goodchild family for getting the boats in place. Now that assessments have been completed we will be able to spend a little more time in the garden. Hopefully we will have both flowering and fruiting plants ready to enjoy next term. The children have already begun to top the gardens up with mulch ready for planting.

Sporting Schools

Our Sporting Schools program runs every Wednesday and Thursday lunch times for all children. So far the children have honing their Netball and Soccer skills. This week Pam, the coach, is working on Touch Footy skills. Most children are joining in and demonstrating manners and sportsmanship during the sessions.

Our STARS this week

Congratulations to all our stars—Sam Jukes received the Principal’s Award for his outstanding accomplishments in being organised, safe, persistent and in getting along with others. Ryan Stolzenberg received a student of the week award for his excellent getting along skills in the small schools soccer team. Bianca Fordham received a merit award for putting in a great effort with her homework activities. Jason Bone and Laylah Millers both received the book work awards this week. Anatoli Kuchtin and Riley Sewell both know all their indigo words and have progressed to the next level.

Formal School Uniform

We are investigating the introduction of a formal school uniform. Copies of the proposed styles are attached. This will be discussed at the next P&C Meeting. To give us an idea of parent interest, could you please complete the form below and return it to the school office.

☐ Yes, I would like to have a formal uniform introduced.
☒ ☐ To be worn every day (except for PE lesson days)
☐ ☐ To be worn once a week
☐ ☐ To be worn just for special events

☐ No, I would not like to have a formal uniform introduced.

Students who return this form will receive Tingoora Cash to the value of $5.

Family Name:...........................................................................................................