Our Motto — Work Conquers All

Our Vision — Every child improving, every day in every way.

Principal Communication

Dates to Remember:-

* NEXT P & C meeting **10th MARCH - 6:00P.M.**
* Movie and popcorn evening - 26th of March
* Cross country and fun run 1st April

This coming Tuesday is the P and C’s AGM and Meet and Greet with a Free Sausage Sizzle. We encourage all parents to consider having a go at an executive role, as it gives a real voice, within our school community. It all begins at 6:00P.M., so come along and meet others, participate in the P and C AGM and get a free sausage sizzle. Thanks to David Sewell and Graham Fearby for offering to cook the sausages.

You would have heard about Principals being ill from the Principal’s conference. There were over 2,500 Principal’s who attended. While I have been well, some of my colleagues have been quite sick. I found the conference to be very informative and reaffirming, for what we are doing here at Tingoora. The way we cater to individuals and engage our students is supported by research. It was clear after attending the conference, that as Principals, we have to do more to improve the outcomes of all children.

At our school we have a 3 tiered approach to intervention. The 1st tier is through whole school teaching and testing; the 2nd tier is the “Indy”, groups (Individualised groups for reading, spelling, grammar and number); the 3rd tier is when students are given specific intervention, either individually or with a couple of other students. Intervention is for both gifted and talented students and for students that need additional support in certain areas of the curriculum.

It has been reported to the office that head lice has been found in some children’s hair. Please make sure you treat your hair and all of your family and use the fine comb to remove all of the eggs. Thank you for the families who are contacting us, so that these annoying little parasites do not spread amongst other children.

I am consistently grateful, to you the parents. It is so reassuring that as hard as we are working to provide the best learning outcomes, you are matching our efforts by making sure your child/children are coming to school everyday and with healthy lunches.

Our STARS this week

Congratulations to all our stars. Brandon Clancy received the Principals award this week, Dylan Steinhardt was awarded for being persistent and focussed in his efforts and Santino Kuchtin was organised, demonstrated persistence and getting along skills. La-Keya Mooney and Tahya Shelton received the book work awards.
Every lesson focuses on improving the learning outcomes of all children.

This past week in maths we have been focusing on fractions. For prep students much of their learning is physical and developing oral language about specific mathematical concepts. In all other year levels, students concentrate on concepts related to fractions at their grade level (unless previously discussed with parents).

We have just purchased many books to better improve learning. Robyn and I have spent every Sunday setting up iPads, sourcing apps and installing software enabling all students to actively engage in interactive learning, using technological devices. We plan to have warm ups and consolidate lessons, for each activity, using technology to engage all students and repeat previous learning and deeper understanding.

This week in Maths we have continued to investigate addition and subtraction by looking at various strategies that can be used to solve these equations. Children are working on learning ‘doubles’, ‘rainbow facts’ and ‘count-on and count-back’ strategies. We have also looked at fractions, initially half. Parents can support this at home by talking about cutting food in half or sharing items by dividing into half or two groups.

In Science we are continuing to investigate push and pull as well as further develop our toy to demonstrate push or pull. Parents may wish to discuss with their child what toy they are making and if they need any materials from home.

At the half way point of the term many children are well on their way to achieving the Tingoora Cash target of $120. Children receive cash for completing homework, reading before school, being organised, following the expected behaviour in and out of the classroom and being safe. Most children will have taken home their money sheet for the last few weeks so parents can see how your child is progressing. There is a progress chart on the wall just inside the door if you want to further follow their progress. We have an excursion and fun day planned for the end of term.

Our next library day is Monday 9th March. Please encourage your child to return books so they can borrow again. Books can be returned before library day by placing them in the ‘Returns Box’ in the library.

This week in English the 3 to 6 classes will be starting to write into the planning of our persuasive speeches – What makes our science experiment great. We will be following a planning framework which will guide us through this process. A lot of us know our high modality words and phrases, as well as many STRONG words that will help us become more persuasive and will help us greatly in this planning process. As well as language features, we have also been looking at the choice of materials, colours, equipment used in our experiments and how they will help or hinder how persuasive we will be in our speeches. Looking forward to working hard over the coming weeks to expand on our ideas and begin writing our final drafts! Keep up the hard work everyone!!

The Prep to year two class have been reading Click Clack Moo – Cows That Type in our English sessions. We have been looking at how we can use notes and certain language to ask for things we want. It is a fun book and we have been enjoying reading it! Thanks for another great week preps, year one’s and year two

Wow we have had another hardworking, jam packed and rewarding work week. In Prep -2 we finished with procedures and have carried on writing persuasively about ice-cream choices. The children enjoyed using technical language and developing sentences. The Year 3-6 clever people have been working hard on the structure of writing persuasively using opinion, opening statement, reason, example and opinion stated again (OREO) The topics we wrote about were “Homework should be Banned” and “Teachers should wear a Uniform”.

Please talk to you child about what they are learning in English. It is very interesting to find out what they know!

WE ARE COMMITTED TO IMPROVING—READING, SPELLING AND NUMERACY
This week our focussed behaviour is—learning to get along in all areas.

Students will b