



# Tingoora State School

## Strategic Plan 2020 - 2023

### Vision

Our Vision - Every student improving every day, in every way! Our Motto - "Work Conquers All"

### Values

- Tingoora's mission statement, is the underlying value our school works towards and strives to achieve.
- To provide a happy, safe and supportive environment, where our students are learning and improving every day in every way, while learning persistence, organisation, safety and getting along skills.
- By enacting this through valued community relationships, students will have the skills to reach their full potential.
- Mission Statement is as follows:- Tingoora State School's mission is to teach and equip our students to be the finest they can be.

### School Priorities

#### Culture for Learning - Coaching and Feedback

Long-term targets/desired outcomes	2020	2021	2022	2023
1. Developed and enacted three tiered whole school curriculum assessment and reporting plan				
2. Coaching and feedback is an embedded part of the school culture				
3. Teachers are competent and effective creators of learning walls, with clear learning intentions and 'I Can,' statements relevant for Maths, English and Science subject areas.				
Strategies	2020	2021	2022	2023
Develop a collaborative pedagogical framework reflective of enacted teaching methodology.				✓
Create opportunities and budget provisions to have all staff trained as profilers.	✓	✓		
Develop regular and timely observations, matching planning and pedagogical expectations. Use coaching and feedback as a platform to ensure three tiered planning is enacted.		✓	✓	
Collaborative plan and moderate with teachers each term in key learning areas			✓	✓





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#### Systemness for Australian Curriculum delivery

Long-term targets/desired outcomes				
1. Australian curriculum's general capabilities and achievement standards efficiently mapped, to unit and lesson plans.				
2. EIA, I4S, AIP and strategic plans are aligned and succinct.				
3. Improved A to E data in conjunction with NAPLAN results in writing				
Strategies	2020	2021	2022	2023
Collaboratively develop a whole school assessment and curriculum plan with timetabled action plan.	✓			
Develop teacher capacity through sharing of best practice and professional development.	✓	✓	✓	
Triangulate data, policies and procedures with school priorities.		✓	✓	✓
Upskill teachers in using the Australian curriculum effectively to achieve high student outcomes.	✓			✓

#### Whole school approach to differentiation

Long-term targets/desired outcomes				
1. All staff proficiently document differentiation in unit plans and lesson plans.				
2. Teachers use researched based differentiation techniques to improve student outcomes.				
Strategies	2020	2021	2022	2023
Utilise regional support of Cluster Diverse Learning Advisor CDLA to upskill staff in effective differentiation practices.	✓	✓		
Upskill teachers to plan and document differentiation for targeted students with learning needs or gifted students.			✓	✓
Use coaching and feedback opportunities to develop a culture of shared differentiation methods, to improve student outcomes.		✓	✓	

#### Extend reading program to incorporate writing

Long-term targets/desired outcomes				
1. Students demonstrate improved outcomes in writing				
2. NAPLAN results demonstrate improvements in upper two bands in writing.				
Strategies	2020	2021	2022	2023
Research effective writing programs.	✓	✓		
Implement research based writing program.			✓	✓
Work with cluster and region to link reading skills to writing skills.		✓		✓





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### Endorsements and Approvals

*This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.*

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Principal

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P and C / School Council

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Assistant Regional Director

